



Release	Rel.n.2
Date	15 November 2015
Editor	Paolo LIPPI (P4)

Carried out dis	semination activities fo	r CLILforChi	ldren				
Organisation:	Direzione Didattica Aldo Moro	Partner N °:	Ρ3	Period:	April / August 2016	Country:	Italy

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Page 1 of 13





1) Face to face activities (Please list all the face to face activities - including meetings of the National Stakeholders Committee - carried out in the period to be evaluated)																																							
Brief Description	Date(s) Duration	Location / Place						Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>		Level <sup>®</sup>			Kind/Characteristics of Target Group	Approx. number of organisations / persons reached	Kind of documentation available / ref.evidences ( <sup>1</sup> )
			L	r	n	е	0																																
Presentation of the project during the meeting: The European School Day held by A.E.D.E. in Terni	2016/05/09	Palazzo Gazzoli, Terni	×					Teachers, students and student's relatives	200																														

2 () Please number any evidence you can provide and attach it to your report. Evidences can be pictures, screenshots by your pc, scanned copies of documents.

C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 2 of 13





Presentation of the project during the meeting " II maggio d'Europa" held by Europe Direct in Terni	2016/05/13	Municipal Library -Terni	x		Citizens	100	
Teacher's Council	2016/06/30	Aldo Moro School - Terni	x		Aldo Moro teachers	60	

C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 3 of 13





2) Facebook page (to be filled only if you	) Facebook page (to be filled only if you manage a Facebook page)														
Brief Description	Date(s)	Facebook address		Level <sup>™</sup>				Characteristics of Target Group	Approx. number of organisations / persons reached	Kind of documentation available					
			L	r	n	е	0								

C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 4 of 13





3) LinkedIn page (to be filled only if you	LinkedIn page (to be filled only if you manage a LinkedIn page)														
Brief Description	Date(s)	L	Level <sup>22</sup> L r n e o			0	Characteristics of Target Group	Approx. number of organisations / persons reached	Kind of documentation available						

C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 5 of 13





4) Twitter profile (to be filled only if you	ı manage a Tı	witter profile	e)							
Brief Description	Date(s)	Twitter #	Level <sup>®</sup>				Characteristics of Target Group		Approx. number of organisations / persons reached	Kind of documentation available
			L	r	n	е	0			

C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 6 of 13



5) Articles about	) Articles about the project published on other websites													
Brief Description	Date(s)	Website (URL)	Level					Characteristics of Target Group	Approx. number of organisations / persons reached	Kind of documentation available				
			L	r	n	е	0							
New description of the project in the Aldo Moro school website	2016/05/20	http://direzionedidatticaaldomoro.gov.it/					x	Visitors of our school's website	1000	http://direzionedidatticaaldomoro.gov.it/wp- content/uploads/sites/142/Volantino- CLIL.pdf http://direzionedidatticaaldomoro.gov.it/wp- content/uploads/sites/142/Presentazione- CLIL.pdf				

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Page 7 of 13







C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 8 of 13





Articles about the project published on other paper newspapers, journals, magazines														
Brief Description	Date(s)	Newspaper's or journal's or		L	Level	2		Characteristics of Target	Approx. number of organisations / persons	Kind of documentation				
		magazine's title	L	r	n	e	0	Group	reached	available				

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Page 9 of 13





7) News about the project given at ra	) News about the project given at radio or TV														
	Date(s) Duration	Place		l	Leve	2		Characteristics of Target	Approx. number of organisations / persons	Kind of documentation					
Brief Description	Duration	Flace	L	r	n	е	0	Group	reached	available					

C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 10 of 13





8) Newsletter									
Brief Description	Date(s) / Number		L	evel	2		Characteristics of Target Group	Approx. number of organisations / persons reached	Kind of documentation available
		L	r	n	е	0			

C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 11 of 13





9) Website (s)									
Brief Description	URL	Level <sup>®</sup>				Level <sup>®</sup>	Number of unique visitors in the period considered	Number of pages seen in the period considered	Kind of documentation available
		L	r	n	e	0			

C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 12 of 13





C4C - CLIL for Children Erasmus+ \* Strategic Partnerships (Key Action 2) • Project number: 2015-1-IT02-KA201-015017

Page 13 of 13